Missouri School Report Card

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

ST. LOUIS CITY (115115)
CARR LANE VPA MIDDLE (3070)

Address: 1004 N Jefferson Avenue, St. Louis, MO 63106-2203

Email: DARWIN.YOUNG@SLPS.ORG

Grade Span: 06 - 08

Phone: (314) 231-0413

Title I School: Y

Federal Accountability Status: Comprehensive

(1) Preschool Enrollment

(Data as of 11/04/2023)

	2023
CARR LANE VPA MIDDLE	*

Definition

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Report as of:12/3/2023

Missouri
DEPARTMENT OF ELEMENTARY & SECONDARY
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(2) K-12 Enrollment

(Data as of 11/04/2023)

CARR LANE VPA MIDDLE	2023
Total	402
American Indian/Alaska Native	*
Asian	*
Black	93.50%
Hawaiian/Pacific Islander	*
Hispanic	1.20%
Multi-Race	*
White	4.70%
Female	55.00%
Male	45.00%
Free and Reduced Lunch	100.0%
English Learner	*
Special Education	14.43%
Homeless	24.63%
Migrant	*
Gifted	*
Foster	*
Military	*

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Report as of:12/3/2023

(3) Proportional Attendance Rate

(Data as of 11/04/2023)

CARR LANE VPA MIDDLE	2023
All Students	43.2%
American Indian/Alaska Native	*
Asian	*
Black	43.7%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	27.6%
Female	46.2%
Male	39.7%
Free and Reduced Lunch	43.2%
English Learner	*
Special Education	42.0%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/4/2023)

CARR LANE VPA MIDDLE	2023
Percent	100.0%
Number	384

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Report as of:12/3/2023

(5) Four-Year Graduation Rate

(Data as of 11/4/2023)

CARR LANE VPA MIDDLE	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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Report as of:12/3/2023

(5) Five-Year Graduation Rate

(Data as of 11/4/2023)

CARR LANE VPA MIDDLE	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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Report as of:12/3/2023

(6) Dropout Rate

(Data as of 11/4/2023)

CARR LANE VPA MIDDLE	2023
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of 11/04/2023)

ST. LOUIS CITY - CARR LANE VPA MIDDLE	2023
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of 11/04/2023)

CARR LANE VPA MIDDLE	2023
All Students	0.0%

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Report as of:12/3/2023

(9) Staffing Ratios

(Data as of 11/04/2023)

CARR LANE VPA MIDDLE	2023
Students to classroom teachers	17
Students to administrators	201

Definition

(10) Years of Experience of Professional Staff

(Data as of 11/04/2023)

CARR LANE VPA MIDDLE	2023
All Staff	10.4

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 09/29/2023)

CARR LANE VPA MIDDLE	2023							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
TEACHERS	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	10	31.3%	10	31.3%	N/A	N/A	N/A	N/A
Out-of-Field Teachers	6	18.8%	6	18.8%	N/A	N/A	N/A	N/A
Ineffective Teachers	0	0.0%	0	0.0%	N/A	N/A	N/A	N/A
PRINCIPALS	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals
Inexperienced Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A

Definition

(12) Professional Staff with Advanced Degrees

(Data as of 11/04/2023)

CARR LANE VPA MIDDLE	2023
All Staff	45.9

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Report as of:12/3/2023

(13) Average Teacher Salaries

(Data as of 11/04/2023)

CARR LANE VPA MIDDLE	2023
Average Regular Term Salary	$54,233
Average Total Salary	$54,233

Definition

(14) Average Administrator Salaries

(Data as of 11/04/2023)

CARR LANE VPA MIDDLE	2023
All Administrators	$98,027

Definition

(15) Current Expenditures per Pupil - Building Level

(Data as of 11/19/2023)

CARR LANE VPA MIDDLE (3070)	2023
A. Membership *	400.00
Building Level Per-Pupil Expenditures	
B. Federal	$1,753
C. State/Local	$8,610
D. Building Level Per-Pupil Total (Sum of B+C)	$10,363
Building Share of Central Per-Pupil Expenditures	
E. Federal	$1,614
F. State/Local	$6,304
G. Building Share of Central Per-Pupil Total (Sum of E+F)	$7,918
H. Total Expenditures Per-Pupil (Sum of D+G)	$18,280

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Missouri School Report Card

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results   (Data as of 11/4/2023)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	06	2023	122	*	*	*	65.3	29.7	*	*
Eng. Language Arts	07	2023	128	*	*	3.9	41.5	47.2	*	*
Eng. Language Arts	08	2023	126	*	*	*	52.0	40.8	*	*
Mathematics	06	2023	122	*	*	4.0	79.5	18.8	*	*
Mathematics+	07	2023	128	*	*	3.9	65.9	31.7	*	*
Mathematics+	08	2023	126	*	*	*	78.4	19.2	*	*
Science	08	2023	126	*	*	*	72.4	22.0	*	*

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results
No Data Available

(18) Disciplinary Actions   (Data as of 11/4/2023)

CARR LANE VPA MIDDLE	2023
Suspensions of 10 or More Consecutive Days (number | rate)	26 | 6.5
Expulsions (number | rate)	* | *

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Report as of:12/3/2023

(19) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publically in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
2023					
English Language Arts					
Female	*	10.70	219.29		
Male	3.6	4.50	185.16		
All Students	2.7	8.00	204.26	1.9	
American Indian/Alaska Native	*	*	*	2.1	
Asian/Pacific Islander	*	*	*	1.2	
Black (not Hispanic)	2.8	6.70	199.70	3.0	
Hispanic	*	*	300.00	2.3	
Multi-Racial	*	*	*	1.9	
White (not Hispanic)	*	*	258.82	1.6	
Free-Reduced Lunch	2.7	8.00	204.26	2.5	
Limited English Proficient	*	*	200.00	3.0	
Special Education	*	*	140.00	3.7	
Homeless	5.6	7.30	190.24		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Mathematics					
Female	*	*	161.93		
Male	4.2	*	144.81		
All Students	2.9	2.00	154.42	2.6	
American Indian/Alaska Native	*	*	*	2.9	

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Missouri School Report Card

(Data as of 11/4/2023)

2023

	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
Asian/Pacific Islander	*	*	*	1.5	
Black (not Hispanic)	3.1	*	151.99	3.7	
Hispanic	*	*	240.00	3.1	
Multi-Racial	*	*	*	2.7	
White (not Hispanic)	*	*	170.59	2.3	
Free-Reduced Lunch	2.9	2.00	154.42	3.3	
Limited English Proficient	*	*	200.00	3.4	
Special Education	*	*	118.18	4.1	
Homeless	*	*	130.12		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Science					
Female	*	*	159.42		
Male	*	*	160.42		
All Students	*	5.10	159.83		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	4.90	151.46		
Hispanic	*	*	220.00		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	237.50		
Free-Reduced Lunch	*	5.10	159.83		
Limited English Proficient	*	*	*		
Special Education	*	*	120.00		
Homeless	*	*	154.29		

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(Data as of 11/4/2023)

2023

	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Social Studies					
Female	*	*	*		
Male	*	*	*		
All Students	*	*	*		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	*		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	*		
Free-Reduced Lunch	*	*	*		
Limited English Proficient	*	*	*		
Special Education	*	*	*		
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		

Definition

*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

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(20) Graduate Advanced Coursework Completion

Data Download - Graduate Advanced Coursework Completion

Definition

(21) Students in Gifted Education Program   (Data as of 11/04/2023)

ST. LOUIS CITY - CARR LANE VPA MIDDLE	2023
Percent	*
Number	*

Definition

(22) English Learner Proficiency Status   (Data as of 11/04/2023)

CARR LANE VPA MIDDLE (3070)	2021	2022	2023
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

(23) CRDC Information
Civil Rights Data Collection report
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